

# The Magic 7

Activity pack — seven sounds, seven lessons, about a hundred readable words.



## WHAT'S INSIDE

- 7 lesson pages, one per sound — each with a maze, a find-and-circle or word activity, and tracing
- A blending lesson: putting the sounds together to read words
- First sentences: real reading using only the magic 7
- Solution key for parents

## HOW TO USE THIS PACK

One lesson at a time. Most kids spend about a week per sound, but go at your child's pace — this pack is structured by lesson, not by day, so there's no need to rush.

# How to use this pack

Three steps, repeated seven times.

## 1 TEACH THE SOUND FIRST

Show your child the letter and say the sound it makes — not the letter's name. The card at the top of each lesson has the sound, the keyword, and an action you can do together.

## 2 DO THE ACTIVITIES TOGETHER

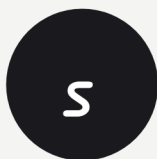
Each lesson has three small activities: a maze, a find-and-circle or word exercise, and tracing. They take 5–10 minutes total. You don't have to do them in order.

## 3 MOVE ON WHEN READY

Some kids whip through a lesson in two days. Others take a week. There's no race. Move to the next sound when your child can hear, see, and write the current one without help.

## A FEW SMALL TIPS

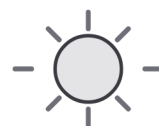
- Stop while it's still fun. Always.
- Practice on the swing, in the bath, or walking — it doesn't need a desk.
- If a session goes badly, take a break for a day or two. Come back fresh.

**/sss/ as in snake***Wiggle your arm like a snake while making the sss sound.***1 Find your way through the s.**

● START



END ■

**2 Circle the things that start with /sss/.****3 Trace the s. Say /sss/ as you write.****s**

s

s

s

s

s

s

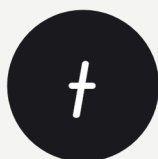
**/aaa/ as in apple***Pretend to bite an apple — aaa, aaa, aaa.***1 Find your way through the a.**

● START



END ■

**2 Circle the things that start with aaa.****3 Trace the a. Say /aaa/ as you write.**

**/t/ as in tap***Turn your head side to side like a clock — t, t, t.***1 Find your way through the t.**

● START



END ■

**2 Circle the things that start with /t/.****3 Trace the t. Say /t/ as you write.**

**/p/ as in pop***Pretend to pop bubbles — p, p, p.***1 Find your way through the p.**

● START



END ■

**2 Circle the things that start with /p/.****3 Trace the p. Say /p/ as you write.**

p

p

p

p

p

p

p

**/iii/ as in igloo***Wiggle fingers in front like rain — iii, iii.***1 Find your way through the i.**

● START



END ■

**2 Read each word. Listen for the iii sound.**

it

in

is

ill

ink

**3 Trace the i. Say /iii/ as you write.**

**/nnn/ as in nose***Touch your nose and hum — nnn, nnn.***1 Find your way through the n.**

● START



END ■

**2 Read each word. Listen for the nnn sound.**

no

nap

nut

net

nest

**3 Trace the n. Say /nnn/ as you write.***n**n**n**n**n**n**n*



**/mmm/ as in yummy**

*Rub your tummy — mmm, yummy!*

**1 Find your way through the m.**

● START



END ■

**2 Read each word. Listen for the mmm sound.**

mat

mom

man

map

milk

**3 Trace the m. Say /mmm/ as you write.**



# Blend the sounds

Say each sound slowly, then say them faster until you hear the word.

TRY IT TOGETHER

s a t → **sat**

Your turn — sound out each word, then say it whole.

s a t

p i n

m a t

t a p

s i t

p a n

t i n

n a p

m a n

p i t

s a p

t a n

# Real reading

Every word in these sentences uses only the magic 7 sounds. Read them slowly, then again faster.

☐

1. **Sat on a mat.**

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☐

2. **Pat is in.**

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☐

3. **I am Pam.**

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☐

4. **It is a tap.**

---

☐

5. **Tim sat.**

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☐

6. **A pin is in.**

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☐

7. **I sip.**

---

☐

8. **Pat is at it.**

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# Solution key

Maze paths for each lesson. Glance at these only if your child is stuck.

LESSON 1: s



LESSON 2: a



LESSON 3: t



LESSON 4: p



LESSON 5: i



LESSON 6: n



LESSON 7: m



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